

## Welcome to the student survey of the U-Multirank project!

### Your opinion is important.

The U-Multirank project which is undertaken by the CHERPA network has developed a multi-dimensional global university ranking which was first published in May 2014. The results of the previous phases can be found at [www.umultirank.org](http://www.umultirank.org).

One of the major aims of this ranking is to give information to future students helping them to make an informed choice on their university/higher education institution on an international scale.

Students' judgements on their own institution and programme play an important role in informing prospective students. Therefore we ask for your opinion on several aspects on the conditions and quality of your studies.

Taking part in the survey is optional and anonymous. The password for the questionnaire is derived randomly; there is no connection to your person. The necessary information for accessing the questionnaire was distributed by your university. Data is used only for the U-Multirank project.

Filling in the questionnaire will take about twenty minutes time.

In order to start the questionnaire in **English, Chinese, French, German, Greek, Italian, Persian, Polish, Russian, Spanish, Turkish or Ukrainian** please click the button next to "I agree to the processing of my personal data in accordance with the information provided herein".

### Why do we collect and use your data

The U-Multirank web-tool is user-driven and both valuable for benchmarking between higher education institutions and for students seeking advice on where to study. Since the opinion of students is essential for the decision of the students, this survey asks students for their opinion about their studies.

U-Multirank does not collect personal data from students, unless explicitly and independently provided for the purposes of staying informed on U-Multirank results, developments and/or news. The invitations to the student survey are sent out by the participating universities. For this purpose, U-Multirank provides the contact person for the student survey with all the necessary documents (sample invitation letters, password lists). Participation in the student survey is anonymous. The password for access to the online survey is randomly assigned by the universities and does not allow U-Multirank to draw any conclusions about the participant. In addition, no personal data is recorded in the student questionnaire. The raw data of the student survey will not be passed on to the universities. Thus, the participating university cannot relate the data to its students (for example, no results on the indicators of the student survey will be shown if less than 15 students submitted their questionnaire).

We would be very happy, if you take part in the survey!

### How to contact us

U-Multirank Astrid Book  
[astrid.book@che.de](mailto:astrid.book@che.de)  
Fon: ++49-5241-9761-58

If you would like to obtain more information about the processing of your personal data, please click [here](#)

I agree to the processing of my personal data in accordance with the information provided herein

[I don't want to participate](#)

Start the survey



6%

Please choose a language.

- Chinese
- English
- French
- German
- Greek
- Italian
- Polish
- Russian
- Spanish
- Ukrainian
- Romanian
- Persian
- Turkish



Next



11%

Please select the country of your university/higher education institution first!

- Albania
- Albania**
- Armenia
- Australia
- Austria
- Azerbaijan
- Bangladesh
- Belarus
- Belgium
- Brazil
- Bulgaria
- Chile
- China
- Costa Rica
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Egypt
- Estonia
- Finland

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17%

Please select the institution you are currently enrolled in.

Epoka University

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22%

**To which field does your course of study belong?**

If more than one of the subjects listed apply, please mark your major subject. Please stick to that field throughout the whole questionnaire.

- Biology
- Chemical Engineering
- Chemistry
- Civil Engineering
- Computer Science
- Electrical Engineering
- Environmental Engineering
- Materials Engineering
- Mathematics
- Mechanical Engineering
- Physics
- Production/Industrial Engineering
- Other:

**Please indicate the degree you are seeking in your current programme in that field.**

If more than one of the degrees listed apply, please mark one degree and stick to that degree throughout the whole questionnaire.

- Bachelor
- Master
- Short national first degree (up to 3 years)
- Long national first degree (more than 3 years)
- Other undergraduate degree
- Other postgraduate degree (incl. PhD/doctorate)

**What is the exact name of the programme in which you are currently enrolled?**

Name of programme:

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28%

All in all, how would you evaluate your entire learning experience at your institution?

	very good					very poor	not applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you evaluate the course delivery and teaching staff in your programme?

	very good					very poor	not applicable
<b>Teaching staff</b>							
Ways in which the subject matter is transmitted (didactics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accompanying material provided with courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness of staff to enhance their teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you evaluate the course delivery/teaching in your programme?

	very good					very poor	not applicable
<b>Courses</b>							
Breadth of contents of teaching offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate teaching of basic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International orientation of teaching (literature, research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary elements in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to choose an individual focus of studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How would you evaluate the research orientation of your programme?**

	very good					very poor	not applicable
Introduction to methods of scientific work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspiration for your own critical reflection on the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion of central and innovative research results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training of scientific thinking in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to give conference papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How would you evaluate the organisation of the programme and of examinations?**

	very good					very poor	not applicable
Transparency of entrance requirements/admission regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility of study programme (graduating within the norm period)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to classes (no waiting lists, no overlaps in time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment of course content to examination subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency of the examination system (e.g. criteria, procedures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on my work by teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching of course contents within a programme module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### How would you evaluate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### How would you evaluate the inclusion of work experience into your programme (e.g. Internships, research internships with professors)?

If you cannot answer these questions, e.g. because you did not do an internship, please mark "not applicable".

	very good					very poor	not applicable
Opportunities of including a practical work period/an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by the university in finding a place for an internship/work placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of the placement/internship into the programme (contents, competencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision on my placement/internship by teachers from my university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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44%

How would you evaluate the quality of counselling by teaching staff in your programme?

	very good					very poor	not applicable
Social climate between students and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on homework, assignments and examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in preparing theses or oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Have you already studied abroad?**

- Yes, I already studied abroad.
- No, I have not yet studied abroad

**How would you evaluate the opportunities and support of your university for studying abroad?**

	very good					very poor	not applicable
Attractiveness of the exchange programme/partner universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and advice for studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the results obtained during the study abroad period (e.g. Credits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in finding an internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you evaluate the rooms at your university?

	very good				very poor		not applicable
<b>Lecture halls/seminar rooms</b>							
Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of places in relation to the number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Laboratories</b>							
Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of places in relation to the number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety (instruction, supervision, safety equipment, personal protective equipment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please give your opinion about the library (libraries) available at your university.

	very good					very poor		I don't know
Availability of literature needed for your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to on-stock books and academic journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to electronic journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
User support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of study/reading places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you evaluate the IT facilities for students?

	very good					very poor		not applicable
Hardware of available computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Software available (incl. campus licenses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Maintenance of the computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
User support (incl. software on your own notebook/laptop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Open times during lecture weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Number of available places during the lecture weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of Wifi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

On your campus Wi-Fi/Wireless internet connection for students is available

- Not at all
- Only in some rooms / some buildings
- In all class rooms
- Everywhere on the campus

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**Does your study programme offer any of the following digital elements?**

If so, how does the offer of the following digital elements improve the quality of your learning experience (note all that apply)?

	Very good				Very poor		I am not using it
Classical digital media and communication tools (e.g. emails, powerpoints, PDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social communication with teachers (e.g. blogs, chats, forums)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic Tests (e.g. e-assessments, e-exams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-/videobased learning medium or tutorials (e.g. audio, video, tutorials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive tools (e.g. educational games, simulations, online experiments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe which was the most innovative digital element for your learning experience during your studies.

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78%

Finally, we would like to ask for some personal information: What is your age?

years

Gender

- Female
- Male

Have you been enrolled at another Higher Education Institution previous to your studies at your current institution?

- No
- Yes
- In which year did you change to your current institution? Year:

Do you study full-time, part-time or are you inactive at this moment?

- I am a full-time student
- I am a part-time student, but I am enrolled in a programme that is designed for full-time students
- I am a part-time student and I am enrolled in a programme that is designed for part-time students
- I am formally enrolled but not studying actively

Was your current institution your first choice?

- Yes
- No

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83%

If possible please give your comments in English language

Thank you very much!

The U-Multirank team.

#### Comments on the questionnaire

We appreciate your comments on the comprehensibility of the questions. How well did you understand them? How clear are they formulated?

How relevant are the questions to your learning experience and to the situation in your country?

General remarks (e.g. relevant issues that are missing, technical issues)

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89%

Finally, we would like to ask you some questions about the process of organising the student survey at your institution. How did you obtain the invitation and access data?

- The invitation came by postal mail
- The invitation came by e-mail
- The invitation was given to me during a lecture/seminar
- The invitation was distributed on campus
- Other:

What kind of information about the upcoming student survey did you receive?

(Multiple answers are possible)

- I was notified only through the invitation letter
- My university/institution sent me an additional letter / e-mail message
- Our professors/teachers informed us during class
- The student union informed me about the survey
- I read a notice on the webpage/on a bulletin board from my institution
- Other:

If you have obtained additional information or instructions about this survey, you can describe it here briefly.

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100%

To see how your participation in the U-Multirank Student Questionnaire has made a difference, please provide an email for us to contact you. By providing your email we will be able to send you directly the 2018 results once published, optionally with your institution's specific results, as well as a copy of our E-Newsletter.

Due to privacy reasons your email and name will be stored separately from your questionnaire.

Email

Name (optional)

Institution (optional)



100%

Thank you very much for sharing your views.

Further information about the project is available on the project website:  
[umultirank.org](http://umultirank.org)

In case of any questions please contact:

Astrid Book  
[astrid\\_book@che.de](mailto:astrid_book@che.de)